

# 2020 Summer Provider Application

## Overview

The Rhode Island Department of Education (RIDE), is requesting competitive grant applications to provide learning opportunities from interested schools, districts, nonprofit organizations, workforce training partners, businesses, colleges and universities to offer distance learning opportunities for public school students enrolled in grades Pre-K thru 12 from June 22, 2020 through August 28, 2020. This is a temporary program designed to enhance the educational opportunities to our Pre-K thru Grade 12 students who suffered learning losses during the peak of Rhode Island's COVID 19 health crisis.

Summer Learning Opportunities Program (SLO) aim to provide the children of Rhode Island access to a range of academic and enrichment educational opportunities that provide project-based learning, student-led seminars, and other learning opportunities that will promote student participation and engagement and growth and development. SLO are being made available to provide children the opportunity to participate in learning experiences to mitigate the learning loss stemming from school closures caused by COVID-19. SLO will not supplant locally offered summer school. Instead, it aims to provide students and families access to educational opportunities that will advance learning and promote engagement throughout the summer of 2020. SLO will serve students statewide but will prioritize programming and support to the children of Central Falls, Pawtucket, Providence, and Woonsocket. According to the 2020 RI Kids Count Factbook, 64% of impoverished children live in RI's four core cities: Central Falls, Providence, Pawtucket and Woonsocket. These four communities have also been most been most adversely impacted by COVID19. As such, providers who demonstrate a commitment to serving children from these communities will be prioritized for funding.

SLO has the potential to provide distance learning summer-long classes that are the equivalent to a course credit, summer-long opportunities that are not equivalent to a course credit, weekly or bi-weekly workshops and/or boot camps, daily reoccurring programming, and/or one-time programming that provide students the opportunity to participate in learning experiences academic or enrichment experiences. Distance learning opportunities are encouraged to optimize student engagement.

Summer Learning Opportunity applications will be accepted electronically only. Additional resources including a preview of the application form are available on the RIDE website. The Rhode Island Department of Education reserves the right to accept or reject, without prejudice, any or all submissions to promote the best interest of the children of Rhode Island.

Selected providers agree to comply with following requirements in the Uniform Guidance (2 C.F.R. Part 200): 2 C.F.R. § 200.303 regarding internal controls, 2 C.F.R. §§ 200.330 through 200.332 regarding subrecipient monitoring and management, and subpart F regarding audit requirements.

Any amounts unspent by the recipient before September 7, 2020, must be returned to State.

**\* Required**

## Rubric Page 1

## Evaluation Rubric

Criteria	Possible Points
<b>Technical Proposal</b>	
Capability, Capacity and Qualifications of the Offeror	20
Demonstrated Need and Demand from the Community	20
Anticipated Program Enrollment	20
<b>Cost Proposal</b>	
Budget and Anticipated Costs Associated with Meeting COVID-19 Summer Camp Regulations	15
Total	75
<b>Bonus</b>	
More than 65% of anticipated enrollment targets will serve elementary-aged children, K-5 <sup>th</sup> )	10
Total with Bonus:	85

## Rubric Page 2

## Technical Proposal

Criteria	Possible Points
<b>Technical Proposal</b>	
<b>Capability, Capacity and Qualifications of the Offeror</b>	20
<ul style="list-style-type: none"> <li>- Organizational capacity</li> <li>- Experience delivering in-person, youth programming prior to COVID</li> <li>- Proposed design for in-person, youth programming for summer 2020</li> <li>- Demonstrates understanding of the COVID-19 Summer Camp Regulations and application</li> </ul>	
<b>Demonstrated Need and Demand from the Community</b>	20
<ul style="list-style-type: none"> <li>- Recruitment plan and anticipated family demand</li> <li>- Community needs and demographics</li> <li>- Experience &amp; responsiveness to serving the community</li> </ul>	
<b>Anticipated Program Enrollment</b>	20
<ul style="list-style-type: none"> <li>- Enrollment numbers (with and without CARES \$)</li> </ul>	

## Rubric Page 3

## Cost Proposal

Cost Proposal	
<b>Budget and Anticipated Costs Associated with Meeting COVID-19 Summer Camp Regulations</b>	15
<ul style="list-style-type: none"><li>- Submits a pre-COVID budget and demonstrates clear differential of costs for delivering in-person summer programming under COVID Summer Camp Regulations (preferably as a per child budget)</li><li>- Includes within their budget a plan for enhanced wages to support stable staffing plans, and/or additional FTEs to meet the regulatory requirements</li><li>- Identifies costs associated with serving their anticipated enrollment numbers, by cohort throughout the season</li></ul>	

## Organization Details

1. Organization Name \*

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2. Organization Address \*

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3. Organization Phone Number \*

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4. DUNS Number \*

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## 5. Organization Website \*

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## 6. Organization Type \*

*Mark only one oval.*

- ☐ Private College
- ☐ Community-based Organization
- ☐ LEA

## 7. Upload high resolution organization logo \*

Files submitted:

## Organization Details

## 8. Organization Name \*

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## 9. Organization Street address \*

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## 10. City/Town \*

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## 11. State \*

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12. Zip Code \*

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13. Organization Phone Number \*

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14. DUNS Number \*

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15. Organization Website \*

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16. Organization Type \*

*Mark only one oval.*

- ☐ Private College
- ☐ Community-based Organization
- ☐ LEA

17. Upload high resolution organization logo

Files submitted:

Contact Information for  
Organization

This information will be publicly displayed on all  
materials.

18. Provider Contact Name \*

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19. Provider Contact Email \*

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20. Provider Contact Phone Number \*

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21. Specific Contact for Course \*

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## Overview of Application

### Defining Types of Learning Opportunities

Type of Learning Opportunity	Definition
<b>Advancing Academic Achievement</b>	Summer-long learning opportunities that provide students course credit and advance student learning and mitigate the impacts of summer learning loss and the transition to distance learning.
<b>Work-Based Learning and Summer Youth Employment</b>	Work-based learning and summer youth employment is critical to support the development of academic, technical, and professional skills.
<b>Enrichment and Exploration</b>	Enrichment and exploration opportunities will embed hands-on activities that supplement grade level expectations allowing for students to see increased relevance in their learning. Enrichment and exploration learning experiences could be daily, weekly, or for the entire summer and will encompass face-to-face, virtual, and asynchronous opportunities.
<b>Physical Fitness</b>	Summer is typically a time of year filled activity for our children. For some this includes sports, summer camps, and trips to the beach. We expect many of these opportunities to be available to our children this summer but we need to be deliberate on how to responsibly encourage that activity.
<b>Supporting Student Transitions</b>	Many of our students left their schools the afternoon on 3/13 and will not return to their school or participate in the traditional rites of passage that occur each spring and summer. To provide closure to the 2019-20 school year and to prepare students and their families for the next part of their journey we will need to provide additional supports to help prepare them.
<b>Supporting Multilingual Learners and Differently-abled students</b>	The children that are most likely to be left behind by distance learning are our multilingual learners (also known as "English Language Learners") and differently-abled students (also known as "students with disabilities"). This summer provides a unique opportunity to develop targeted programming and supports to help prevent learning loss and to provide parents with strategies to support the academic and social growth and development of their children.

22. How many learning opportunities are you submitting for Summer 2020? \*

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23. How many advancing academic achievement opportunities are you submitting?  
How many of these opportunities are course based? \*

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24. How many work-based learning and/or summer youth employment opportunities are you offering? \*

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25. How many enrichment and exploration opportunities are you submitting? \*

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26. How many physical fitness opportunities are you submitting? \*

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27. How many student transition opportunities are you submitting? \*

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28. How many opportunities are you submitting that target Rhode Island's multilingual learners and/or differently abled students? \*

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29. What is the combined total budget request for all of your submitted courses? \*

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Learning  
Opportunity  
Specific  
Details #1

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

30. Overview of Learning Opportunity

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31. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

32. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades



## 33. Course Modality \*

*Mark only one oval.*

☐ Online

☐ In-person

☐ Hybrid

## 34. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

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## 35. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 36. Instructor background and qualifications:

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## 37. Grade Span and/or specific grade served: \*

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## Learning Outcomes:

38. What will students be expected to learn by participating in the proposed learning opportunity? \*

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39. What content area is most aligned to your learning opportunity? \*

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## Learning Opportunity Logistics

40. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

41. Learning Opportunity start date:

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*Example: January 7, 2019*

42. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

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43. Learning Opportunity end date:

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*Example: January 7, 2019*

44. Learning Opportunity start time:

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*Example: 8:30 AM*

45. Learning Opportunity end time:

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*Example: 8:30 AM*

46. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

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47. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

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48. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite  
☐ Age Prerequisite  
☐ GPA Prerequisite  
☐ N/A

49. Course Prerequisite details (write in): \*

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50. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

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51. Learning Platform (if applicable): \*

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52. Number of instructional hours total for Learning Opportunity : \*

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53. Other: (write in) \*

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**Budget**

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

54. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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55. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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56. One per pupil amount for students by course (regardless of class size): \*

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57. Please detail all variable costs related to the delivery of your learning opportunity. \*

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58. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No      *Skip to question 320*

☐ Yes

Learning  
Opportunity  
Specific  
Details #2

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

59. Overview of Learning Opportunity

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## 60. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

## 61. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

## 62. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 63. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

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## 64. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 65. Instructor background and qualifications:

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## 66. Grade Span and/or specific grade served: \*

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## Learning Outcomes:



67. What will students be expected to learn by participating in the proposed learning opportunity? \*

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68. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

69. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

70. Learning Opportunity start date:

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*Example: January 7, 2019*

71. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

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72. Learning Opportunity end date:

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*Example: January 7, 2019*

73. Learning Opportunity start time:

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*Example: 8:30 AM*

74. Learning Opportunity end time:

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*Example: 8:30 AM*

75. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

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76. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

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77. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite  
☐ Age Prerequisite  
☐ GPA Prerequisite  
☐ N/A

78. Course Prerequisite details (write in): \*

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79. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

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80. Learning Platform (if applicable): \*

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81. Number of instructional hours total for Learning Opportunity : \*

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82. Other: (write in) \*

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**Budget**

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

83. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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84. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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85. One per pupil amount for students by course (regardless of class size): \*

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86. Please detail all variable costs related to the delivery of your learning opportunity. \*

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87. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No      *Skip to question 320*

☐ Yes

Learning  
Opportunity  
Specific  
Details #3

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

88. Overview of Learning Opportunity

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## 89. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

## 90. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

## 91. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 92. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

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## 93. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 94. Instructor background and qualifications:

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## 95. Grade Span and/or specific grade served: \*

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## Learning Outcomes:

96. What will students be expected to learn by participating in the proposed learning opportunity? \*

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97. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

98. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_



99. Learning Opportunity start date:

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*Example: January 7, 2019*

100. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

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101. Learning Opportunity end date:

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*Example: January 7, 2019*

102. Learning Opportunity start time:

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*Example: 8:30 AM*

103. Learning Opportunity end time:

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*Example: 8:30 AM*

104. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

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105. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

106. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite
- ☐ Age Prerequisite
- ☐ GPA Prerequisite
- ☐ N/A

107. Course Prerequisite details (write in): \*

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108. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

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109. Learning Platform (if applicable): \*

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110. Number of instructional hours total for Learning Opportunity : \*

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111. Other: (write in) \*

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## Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

112. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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113. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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114. One per pupil amount for students by course (regardless of class size): \*

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115. Please detail all variable costs related to the delivery of your learning opportunity.

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116. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No      *Skip to question 320*

☐ Yes

Learning  
Opportunity  
Specific  
Details #4

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

117. Overview of Learning Opportunity

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## 118. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

## 119. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

## 120. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 121. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

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## 122. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 123. Instructor background and qualifications:

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## 124. Grade Span and/or specific grade served: \*

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**Learning Outcomes:**

125. What will students be expected to learn by participating in the proposed learning opportunity? \*

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126. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

127. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

128. Learning Opportunity start date:

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*Example: January 7, 2019*

129. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

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130. Learning Opportunity end date:

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*Example: January 7, 2019*

131. Learning Opportunity start time:

---

*Example: 8:30 AM*

132. Learning Opportunity end time:

---

*Example: 8:30 AM*

133. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

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134. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---



135. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite
- ☐ Age Prerequisite
- ☐ GPA Prerequisite
- ☐ N/A

136. Course Prerequisite details (write in): \*

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137. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

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138. Learning Platform (if applicable): \*

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139. Number of instructional hours total for Learning Opportunity : \*

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140. Other: (write in) \*

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## Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

141. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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142. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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143. One per pupil amount for students by course (regardless of class size): \*

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144. Please detail all variable costs related to the delivery of your learning opportunity.

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145. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No      *Skip to question 320*

☐ Yes

Learning  
Opportunity  
Specific  
Details #5

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

146. Overview of Learning Opportunity

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## 147. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

## 148. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

## 149. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 150. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

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## 151. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 152. Instructor background and qualifications:

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## 153. Grade Span and/or specific grade served: \*

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**Learning Outcomes:**

154. What will students be expected to learn by participating in the proposed learning opportunity? \*

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155. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

156. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

157. Learning Opportunity start date:

---

*Example: January 7, 2019*

158. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

---

159. Learning Opportunity end date:

---

*Example: January 7, 2019*

160. Learning Opportunity start time:

---

*Example: 8:30 AM*

161. Learning Opportunity end time:

---

*Example: 8:30 AM*

162. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

163. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

164. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite  
☐ Age Prerequisite  
☐ GPA Prerequisite  
☐ N/A

165. Course Prerequisite details (write in): \*

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166. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

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167. Learning Platform (if applicable): \*

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168. Number of instructional hours total for Learning Opportunity : \*

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169. Other: (write in) \*

---



## Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

170. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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171. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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172. One per pupil amount for students by course (regardless of class size): \*

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173. Please detail all variable costs related to the delivery of your learning opportunity.

\*

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174. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No Skip to question 320

☐ Yes

Learning  
Opportunity  
Specific  
Details #6

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

175. Overview of Learning Opportunity

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176. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

177. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

178. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 179. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

---

## 180. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 181. Instructor background and qualifications:

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## 182. Grade Span and/or specific grade served: \*

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**Learning Outcomes:**

183. What will students be expected to learn by participating in the proposed learning opportunity? \*

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184. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

185. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

186. Learning Opportunity start date:

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*Example: January 7, 2019*

187. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

---

188. Learning Opportunity end date:

---

*Example: January 7, 2019*

189. Learning Opportunity start time:

---

*Example: 8:30 AM*

190. Learning Opportunity end time:

---

*Example: 8:30 AM*

191. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

192. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

193. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite
- ☐ Age Prerequisite
- ☐ GPA Prerequisite
- ☐ N/A

194. Course Prerequisite details (write in): \*

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195. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

---

196. Learning Platform (if applicable): \*

---

197. Number of instructional hours total for Learning Opportunity : \*

---

198. Other: (write in) \*

---

**Budget**

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

199. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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200. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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201. One per pupil amount for students by course (regardless of class size): \*

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202. Please detail all variable costs related to the delivery of your learning opportunity.

\*

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203. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No Skip to question 320

☐ Yes

Learning  
Opportunity  
Specific  
Details #7

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

204. Overview of Learning Opportunity

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205. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

206. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

207. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 208. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

---

## 209. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 210. Instructor background and qualifications:

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## 211. Grade Span and/or specific grade served: \*

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**Learning Outcomes:**

212. What will students be expected to learn by participating in the proposed learning opportunity? \*

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213. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

214. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

215. Learning Opportunity start date:

---

*Example: January 7, 2019*

216. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

---

217. Learning Opportunity end date:

---

*Example: January 7, 2019*

218. Learning Opportunity start time:

---

*Example: 8:30 AM*

219. Learning Opportunity end time:

---

*Example: 8:30 AM*

220. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

221. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

222. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite
- ☐ Age Prerequisite
- ☐ GPA Prerequisite
- ☐ N/A

223. Course Prerequisite details (write in): \*

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224. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

---

225. Learning Platform (if applicable): \*

---

226. Number of instructional hours total for Learning Opportunity : \*

---

227. Other: (write in) \*

---

## Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

228. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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229. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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230. One per pupil amount for students by course (regardless of class size): \*

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231. Please detail all variable costs related to the delivery of your learning opportunity.

\*

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232. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No      *Skip to question 320*

☐ Yes

Learning  
Opportunity  
Specific  
Details #8

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

233. Overview of Learning Opportunity

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234. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

235. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

236. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 237. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

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## 238. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 239. Instructor background and qualifications:

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## 240. Grade Span and/or specific grade served: \*

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**Learning Outcomes:**

241. What will students be expected to learn by participating in the proposed learning opportunity? \*

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242. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

243. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

244. Learning Opportunity start date:

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*Example: January 7, 2019*

245. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

---

246. Learning Opportunity end date:

---

*Example: January 7, 2019*

247. Learning Opportunity start time:

---

*Example: 8:30 AM*

248. Learning Opportunity end time:

---

*Example: 8:30 AM*

249. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

250. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

251. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite  
☐ Age Prerequisite  
☐ GPA Prerequisite  
☐ N/A

252. Course Prerequisite details (write in): \*

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253. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

---

254. Learning Platform (if applicable): \*

---

255. Number of instructional hours total for Learning Opportunity : \*

---

256. Other: (write in) \*

---

## Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

257. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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258. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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259. One per pupil amount for students by course (regardless of class size): \*

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260. Please detail all variable costs related to the delivery of your learning opportunity.

\*

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261. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No Skip to question 320

☐ Yes

Learning  
Opportunity  
Specific  
Details #9

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

262. Overview of Learning Opportunity

---

263. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

264. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

265. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid



## 266. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

---

## 267. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 268. Instructor background and qualifications:

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## 269. Grade Span and/or specific grade served: \*

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**Learning Outcomes:**

270. What will students be expected to learn by participating in the proposed learning opportunity? \*

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271. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

272. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday
- ☐ Tuesday
- ☐ Wednesday
- ☐ Thursday
- ☐ Friday
- ☐ Saturday
- ☐ Sunday

Other: ☐ \_\_\_\_\_

273. Learning Opportunity start date:

---

*Example: January 7, 2019*

274. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

---

275. Learning Opportunity end date:

---

*Example: January 7, 2019*

276. Learning Opportunity start time:

---

*Example: 8:30 AM*

277. Learning Opportunity end time:

---

*Example: 8:30 AM*

278. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

279. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

280. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite
- ☐ Age Prerequisite
- ☐ GPA Prerequisite
- ☐ N/A

281. Course Prerequisite details (write in): \*

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282. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

---

283. Learning Platform (if applicable): \*

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284. Number of instructional hours total for Learning Opportunity : \*

---

285. Other: (write in) \*

---

## Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

286. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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287. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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288. One per pupil amount for students by course (regardless of class size): \*

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289. Please detail all variable costs related to the delivery of your learning opportunity.

\*

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290. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No      *Skip to question 320*

☐ Yes

Learning  
Opportunity  
Specific  
Details #10

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

291. Overview of Learning Opportunity

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292. Learning Opportunity Type: \*

*Mark only one oval.*

- ☐ Advancing Academic Achievement
- ☐ Work-Based Learning and Summer Youth Employment
- ☐ Enrichment and Exploration
- ☐ Physical Fitness
- ☐ Supporting Student Transitions
- ☐ Supporting Multilingual Learners and Differently-abled students
- ☐ Other: \_\_\_\_\_

293. Select the content with which your course is most aligned: \*

*Mark only one oval.*

- ☐ Business & Finance
- ☐ Design & Arts
- ☐ Education
- ☐ Environmental & Life Sciences
- ☐ Architecture & Construction
- ☐ Defense (STEM)
- ☐ Healthcare, Hospitality, & Tourism
- ☐ IT, Manufacturing, and Marine Trades

294. Course Modality \*

*Mark only one oval.*

- ☐ Online
- ☐ In-person
- ☐ Hybrid

## 295. Learning Opportunity Title: \*

Just include text, no university/program specific numbering/abbreviations.

---

## 296. Learning Opportunity Description: \*

This is what will appear publicly on all materials (max 3 sentences).

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## 297. Instructor background and qualifications:

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## 298. Grade Span and/or specific grade served: \*

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**Learning Outcomes:**



299. What will students be expected to learn by participating in the proposed learning opportunity? \*

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300. What content area is most aligned to your learning opportunity? \*

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### Learning Opportunity Logistics

301. Learning Opportunity will run on what days: \*

*Check all that apply.*

- ☐ Monday  
☐ Tuesday  
☐ Wednesday  
☐ Thursday  
☐ Friday  
☐ Saturday  
☐ Sunday

Other: ☐ \_\_\_\_\_

302. Learning Opportunity start date:

---

*Example: January 7, 2019*

303. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? \*

---

304. Learning Opportunity end date:

---

*Example: January 7, 2019*

305. Learning Opportunity start time:

---

*Example: 8:30 AM*

306. Learning Opportunity end time:

---

*Example: 8:30 AM*

307. Minimum number of students to run course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

308. Maximum number of students you can host in course: \*

Reminder: one fixed per pupil payment, regardless of course size

---

309. Prerequisite (if any): \*

*Check all that apply.*

- ☐ Course Prerequisite  
☐ Age Prerequisite  
☐ GPA Prerequisite  
☐ N/A

310. Course Prerequisite details (write in): \*

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311. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? \*

---

312. Learning Platform (if applicable): \*

---

313. Number of instructional hours total for Learning Opportunity : \*

---

314. Other: (write in) \*

---

**Budget**

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

315. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): \*

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316. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. \*

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317. One per pupil amount for students by course (regardless of class size): \*

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318. Please detail all variable costs related to the delivery of your learning opportunity.

\*

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319. Do you need to submit a Specific Details section for an additional Learning Opportunity? \*

*Mark only one oval.*

☐ No Skip to question 320

☐ Yes

#### Assurance

By submitting this application for the Program named in section 1, I acknowledge that I am authorized to submit this request on behalf of the sponsor organization and that all of the information provided is accurate to the best of my knowledge and ability. I acknowledge the State of Rhode Island is relying upon the information as submitted in order to determine whether to issue a this program. Therefore, if I become aware of any inaccuracies in the information provided, I will immediately notify the State of Rhode Island through email at [summer@ride.ri.gov](mailto:summer@ride.ri.gov).

320. Check box below to signify that you have read and agree to the above \*

*Check all that apply.*

☐ I have read the assurance description and agree

#### Submission Instructions

Each applicant shall submit one electronic copy through the online form and online appendices forms and budget template. RIDE will review applications on a rolling basis on May 27, 2020 and review all applications received prior to June 22, 2020.

#### Support and Assistance

Any questions relative to your submission shall be directed to [summer@ride.ri.gov](mailto:summer@ride.ri.gov).

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